

Workshop on Evidence-Based Medicine for Faculty of AIIMS Rishikesh

Department of Medical Education organised Workshop on Evidence-Based Medicine at AIIMS, Rishikesh. This Program which was conducted in two batches from 13 – 14th and 15 – 16th, September 2017 at Department of Medical Education, First Floor, Medical College Building. A total of 85 faculty members underwent training.

Resource faculty for Training programme were Dr.Meenu Singh, Professor, PGIMER, Chandigarh, Dr. Samir Malhotra, Professor, PGIMER, Chandigarh, Dr. Nusrat Shafiq, Additional Professor, PGIMER, Chandigarh, Dr. Rashmi Ranjan Das, Assistant Professor, AIIMS, Bhubaneswar, Dr. Nishant Jaiswal, Senior Research Officer, PGIMER, Chandigarh and Dr. Anil Chauhan, Consultant Health Informatics Unit, PGIMER, Chandigarh. The workshop was inaugurated by Director, Professor, Ravi Kant who also delivered a talk on Introduction to Evidence Evidence-Based Medicine (EBM) with emphasis on levels of evidence and importance of knowing interventions and treatment modalities in light of their significance in clinical use. He also stressed on teachers and academicians knowing EBM so that they can teach undergraduate and postgraduates to inculcate a culture of applying EBM and knowledge sharing among them.

Information overload is changing all fields of medicine, including medical education and clinical practice. Now, more than ever, it is critical for medical educators and clinicians to be prepared for the challenge of teaching and practicing Evidence-Based Medicine. For this reason, this workshop was designed to help clinicians and educators enhance their EBM skills. The workshop provided a

wonderful learning atmosphere promoting knowledge exchange and professional growth. During this workshop, Faculty Members became better equipped to deal with the changing needs and realities of clinical practice and medical education in EBM. Workshop objectives included training Faculty Members to facilitate evidence-based clinical practice in their teaching and practice settings. Practice skills involved in evidence-based medicine including clinical question formation and acquisition of medical evidence from literature. Review and develop critical appraisal skills and application of highest level of available evidence to patient care and medical education.

Feedback for workshop has been very positive and participants had satisfactory learning experience.







